

Term Information

Effective Term Spring 2022
Previous Value Summer 2012

Course Change Information

What change is being proposed? (If more than one, what changes are being proposed?)

Distance learning approval.

What is the rationale for the proposed change(s)?

Since COVID-19 we have greater demand for online sections.

What are the programmatic implications of the proposed change(s)?

(e.g. program requirements to be added or removed, changes to be made in available resources, effect on other programs that use the course)?

No significant programmatic implications.

Is approval of the request contingent upon the approval of other course or curricular program request? No

Is this a request to withdraw the course? No

General Information

Course Bulletin Listing/Subject Area	Sociology
Fiscal Unit/Academic Org	Sociology - D0777
College/Academic Group	Arts and Sciences
Level/Career	Undergraduate
Course Number/Catalog	3410
Course Title	Criminology
Transcript Abbreviation	Criminology
Course Description	Theories of delinquency, crime, and criminal careers; scientific aspects of crime measurement.
Semester Credit Hours/Units	Fixed: 3

Offering Information

Length Of Course	14 Week, 12 Week
Flexibly Scheduled Course	Never
Does any section of this course have a distance education component?	Yes
Is any section of the course offered	100% at a distance Greater or equal to 50% at a distance
<i>Previous Value</i>	<i>No</i>
Grading Basis	Letter Grade
Repeatable	No
Course Components	Lecture
Grade Roster Component	Lecture
Credit Available by Exam	No
Admission Condition Course	No
Off Campus	Never
Campus of Offering	Columbus, Lima, Mansfield, Marion, Newark

Prerequisites and Exclusions

Prerequisites/Corequisites

Exclusions

Previous Value

Not open to students with credit for 410.

Electronically Enforced

No

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code

45.0401

Subsidy Level

Baccalaureate Course

Intended Rank

Junior

Requirement/Elective Designation

Required for this unit's degrees, majors, and/or minors

The course is an elective (for this or other units) or is a service course for other units

Course Details

Course goals or learning objectives/outcomes

- Provide students with an understanding of criminology.

Previous Value

Content Topic List

- Crime and theories of crime
- Criminological data
- Correlates of crime
- Race and crime
- Social class and crime
- Age, sex, and crime
- Crime indicators
- Biological, psychological, and social causes of criminal behavior

Sought Concurrence

No

Attachments

- Wilson_Fall 20.doc: In-person syllabus

(Syllabus. Owner: Downey, Douglas B)

- 3410_ASC_DL_Coversheet.docx: Corrected DL Sheet (signed)

(Other Supporting Documentation. Owner: Hilty, Michael)

- 3410-DLSyllabus revisionb.docx: Revised DL syllabus

(Syllabus. Owner: Downey, Douglas B)

COURSE CHANGE REQUEST
3410 - Status: PENDING

Last Updated: Vankeerbergen, Bernadette
Chantal
11/16/2021

Comments

- Hi Doug, Could you please remove the "outdated" documents? It will be confusing for the panel chair if updated and original docs are uploaded in curriculum.osu.edu. There should be one in-person syllabus, one DL syllabus, and one DL/tech review sheet/cover sheet. So 3 docs. OK? *(by Vankeerbergen, Bernadette Chantal on 11/14/2021 12:32 PM)*
- See 3140-DLSyllabus revisionb which addresses the committee's contingencies and recommendations. Revisions are highlighted in yellow. *(by Downey, Douglas B on 11/12/2021 05:44 AM)*
- Please see Panel feedback email sent 05/03/2021. *(by Cody, Emily Kathryn on 11/03/2021 01:35 PM)*

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Downey, Douglas B	08/13/2021 09:36 AM	Submitted for Approval
Approved	Downey, Douglas B	08/13/2021 09:37 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	08/20/2021 02:45 PM	College Approval
Revision Requested	Cody, Emily Kathryn	11/03/2021 01:35 PM	ASCCAO Approval
Submitted	Downey, Douglas B	11/12/2021 05:45 AM	Submitted for Approval
Approved	Downey, Douglas B	11/12/2021 05:45 AM	Unit Approval
Revision Requested	Vankeerbergen, Bernadette Chantal	11/14/2021 12:33 PM	College Approval
Submitted	Downey, Douglas B	11/15/2021 06:04 AM	Submitted for Approval
Approved	Downey, Douglas B	11/15/2021 06:04 AM	Unit Approval
Approved	Vankeerbergen, Bernadette Chantal	11/16/2021 11:40 AM	College Approval
Pending Approval	Cody, Emily Kathryn Jenkins, Mary Ellen Bigler Hanlin, Deborah Kay Hilty, Michael Vankeerbergen, Bernadette Chantal Steele, Rachel Lea	11/16/2021 11:41 AM	ASCCAO Approval

SYLLABUS

SOC/3410

Criminology

Autumn 2021 (full term)

3 credit hours

Online

COURSE OVERVIEW

Instructor

Instructor: To be determined

Email address: (preferred contact method)

Phone number:

Office hours:

Course description

The purpose of this course is to provide students with an understanding of the field of criminology. The first portion examines the origins of criminology and early theoretical propositions. Next, the frequency of crime, methods used to gather crime statistics and reliability issues will be discussed. Trends in crime, factors affecting crime, characteristics of crime victims and victimization theories will be explored. The second portion explores theories of crime causation and prevention efforts. More specifically, we will examine how individual choices, socialization experiences, and our social structure affect criminal behavior. Students are expected to understand and apply theoretical concepts to real world examples. The final segment focuses on crime typologies, including: violent, property, and public order offenses. The nature and extent of these offenses, theories that explain specific offenses, and policy implications generated by research will be examined. Throughout the course an effort will be made to relate social science theory and research to practical applications.

Course learning outcomes

By the end of this course, students should successfully be able to:

- Describe the evolution of criminology as an academic discipline [origin to present]

- Understand the methods used and problems encountered measuring crime.
- Explain the factors that impact crime and victimization along with historical trends.
- Discuss and evaluate individual, social structural and social process theories of crime causation.
- Analyze and devise theoretically based crime prevention programs and policies for violent, property and public order offenses.

HOW THIS ONLINE COURSE WORKS

Mode of delivery: This course is 100% online. There are no required sessions when you must be logged in to Carmen at a scheduled time.

Pace of online activities: This course is divided into **weekly modules** that are released one week ahead of time. Students are expected to keep pace with weekly deadlines but may schedule their efforts freely within that time frame.

Credit hours and work expectations: This is a **3-credit-hour course**. According to Ohio State policy (go.osu.edu/credithours), students should expect around 3 hours per week of time spent on direct instruction (instructor content and Carmen activities, for example) in addition to 6 hours of homework (reading and assignment preparation, for example) to receive a grade of (C) average.

This course is divided into **weekly modules**. Classes are asynchronous. Students are expected to view instructor posted videos for each week by the end of the week (Sunday midnight). Students will watch a series of short instructor lectures posted on Carmen. A typical week will consist of four 30-minute videos (for a total of two hours per week) along with additional curriculum related videos and activities (about one hour per week).

Attendance and participation requirements: Because this is an online course, your attendance is based on your online activity and participation. The following is a summary of students' expected participation:

- **Participating in online activities for attendance: AT LEAST ONCE PER WEEK**
You are expected to log in to the course in Carmen every week. (During most weeks you will probably log in many times.) If you have a situation that might cause you to miss an entire week of class, discuss it with me *as soon as possible*.
- **Office hours and live sessions: OPTIONAL**
All live, scheduled events for the course, including my office hours, are optional.

COURSE MATERIALS AND TECHNOLOGIES

Textbooks

Required

- Criminology: The Core, 7th Edition (2019); Author: Larry Siegel, Cengage Publication
- ISBN: 978-1337-55771-9

Course technology

Technology support

For help with your password, university email, Carmen, or any other technology issues, questions, or requests, contact the Ohio State IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and support for urgent issues is available 24/7.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **Email:** servicedesk@osu.edu
- **TDD:** 614-688-8743

Technology skills needed for this course

- Basic computer and web-browsing skills
- Navigating Carmen (go.osu.edu/canvasstudent)
- CarmenZoom virtual meetings (go.osu.edu/zoom-meetings)
- Recording a slide presentation with audio narration (go.osu.edu/video-assignment-guide)
- Recording, editing, and uploading video (go.osu.edu/video-assignment-guide)

Turnitin

- Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

Required equipment

- Computer: current Mac (MacOs) or PC (Windows 10) with high-speed internet connection
- Webcam: built-in or external webcam, fully installed and tested
- Microphone: built-in laptop or tablet mic or external microphone
- Other: a mobile device (smartphone or tablet) to use for BuckeyePass authentication

Required software

- Microsoft Office 365: All Ohio State students are now eligible for free Microsoft Office 365. Full instructions for downloading and installation can be found at go.osu.edu/office365help.

Carmen access

You will need to use BuckeyePass (buckeyepass.osu.edu) multi-factor authentication to access your courses in Carmen. To ensure that you are able to connect to Carmen at all times, it is recommended that you take the following steps:

- Register multiple devices in case something happens to your primary device. Visit the BuckeyePass - Adding a Device help article for step-by-step instructions (go.osu.edu/add-device).
- Request passcodes to keep as a backup authentication option. When you see the Duo login screen on your computer, click **Enter a Passcode** and then click the **Text me new codes** button that appears. This will text you ten passcodes good for 365 days that can each be used once.
- Download the Duo Mobile application (go.osu.edu/install-duo) to all of your registered devices for the ability to generate one-time codes in the event that you lose cell, data, or Wi-Fi service

If none of these options will meet the needs of your situation, you can contact the IT Service Desk at 614-688-4357(HELP) and IT support staff will work out a solution with you.

GRADING AND FACULTY RESPONSE

How your grade is calculated

ASSIGNMENT CATEGORY	POINTS
Exams	250 pts
Discussion groups	100 pts
Quizzes	50 pts

Homeworks	50 pts
Final Assignment	50 pts
Total	500 pts

See course schedule below for due dates.

Descriptions of major course assignments

All exams, homework, quizzes, and the final writing assignment will be submitted via Carmen.

Exams (250 points)

Description: There are three online, non-comprehensive exams worth 50 (test 1) 100 (test 2), and 100 points (test 3). Students are responsible for all assigned readings and supplemental material covered in lecture. The exam questions will cover material discussed in the readings, and material presented in videos/clips. The exams will consist of multiple choice and short essay questions.

Academic integrity and collaboration: All exams are open book and open note. They are timed, however. Exams are to be completed on your own. You may NOT ask for help or share the quiz questions or answers with anyone else.

Discussion Groups (100 points)

The class will be divided into two groups of roughly 30 students. Each group will have their own discussion board every other week. Each discussion board will cover two modules. You must make at least three contributions on your group's weekly discussion board and you must write at least 400 words between your posts. You must include your word count at the end of your post. At the bottom of each post, post the number (1, 2, 3, etc.) and the word count of that post. After your first post it should look like this (1/160). After your second post it should look like this (2/240) and the third post would look like this (3/100). If you surpass the minimum of both number of posts and number of words (three posts and 400 words), you do not need to keep posting the post number and word count. You can post as many times as you need to or want to. One post must be your own original post and the other two must be comments. Discussion board grades are pass/fail. A student who posts three times and writes at least 400 words but provides low quality responses will receive a failing grade. See discussion board guidelines document for more details on what is considered a substantial contribution along with communication guidelines. Discussion questions will be provided at the beginning of each module and on the discussion board page. In your posts and comments, you can answer these questions, ask questions to the instructor and your classmates, develop your understanding of the material, and think critically about the content that week. You can also share other sources related to the topic (along with an appropriate citation and link to the material). Meaningful participation on discussion boards is essential to performing well on

the midterms and final exam. You are only required to participate 6 on the discussion board for 6 of the 7 discussion boards. If you fail a discussion board post, you can make it up by participating on the discussion board of an additional week. See 'Discussion Board Guidelines' document at the end of this syllabus for more details on discussion posts.

Quizzes (50 points)

Description: There are two short answer quizzes worth 25 points each. The material covered on each quiz will be announced during the class meeting prior to the quiz. Each quiz will cover lecture material along with assigned reading.

Academic integrity and collaboration: All lecture quizzes are open book and open note. They are timed, however. Quizzes are to be completed on your own. You may NOT ask for help or share the quiz questions or answers with anyone else.

Homeworks (50 points)

Description: There will be three homework assignments worth a total of 50 points. The first will involve collecting and analyzing crime data. The other two will be essay in nature. Students must apply theoretical principles and demonstrate critical thinking skills to specific prompts. All sources used in responses must be fully cited. Failure to do so constitutes plagiarism.

Academic integrity and collaboration: Your written assignments, including discussion posts, should be your own original work. In formal assignments, you should follow ASA style to cite the ideas and words of your research sources.

Final Writing Assignment (50 points)

Description: The final writing assignment is worth 50 points. A handout will be provided detailing the paper requirements. In formal assignments, you should follow ASA style to cite the ideas and words of your research sources. You are encouraged to ask a trusted person to proofread your assignments before you turn them in--but no one else should revise or rewrite your work.

Academic integrity and collaboration: Your final writing assignment should be your own original work. You are encouraged to ask a trusted person to proofread your paper before you turn it in--but no one else should revise or rewrite your work.

Late assignments

Homework and writing assignments that are submitted after the due date/time are subject to a late penalty of 10% per day. After three days the homework / assignment will not be accepted.

Make Up Policy

Students absent for reasons of serious illness or family emergency must: notify me before the quiz/exam (e-mail or voicemail) and furnish documentation of the reason for the absence (doctor's note, obituary, etc). Failure to comply with both conditions will result in a grade of 0. The questions and format of the make-up may differ from the quiz/exam.

Grading scale

93-100%: A
 90-92%: A-
 87-89%: B+
 83-86%: B
 80-82%: B-
 77-79%: C+
 73-76%: C
 70-72%: C-
 67-69%: D+
 60-66%: D
 Less than 60%: E

Instructor feedback and response time

I am providing the following list to give you an idea of my intended availability throughout the course. (Remember that you can call **614-688-4357(HELP)** at any time if you have a technical problem.)

- **Grading and feedback:** For large weekly assignments, you can generally expect feedback within **7 days**.
- **Email:** Please use osu email - **NOT CANVAS**. I will try to reply within **24 hours** to those received Monday – Friday.

OTHER COURSE POLICIES

Academic integrity policy

See **Descriptions of major course assignments**, above, for my specific guidelines about collaboration and academic integrity in the context of this online class.

It is the responsibility of the Committee on Academic Misconduct to investigate or establish procedures for the investigation of all reported cases of student academic misconduct. The term “academic misconduct” includes all forms of student academic misconduct wherever committed; illustrated by, but not limited to, cases of plagiarism and dishonest practices in connection with examinations. Instructors

shall report all instances of alleged academic misconduct to the committee (Faculty Rule 3335-5-487). For additional information, see the Code of Student Conduct <http://studentlife.osu.edu/csc/>.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- Committee on Academic Misconduct web page (go.osu.edu/coam)
- Ten Suggestions for Preserving Academic Integrity (go.osu.edu/ten-suggestions)

Student Services and Advising

University Student Services can be accessed through BuckeyeLink. More information is available here: <https://contactbuckeyelink.osu.edu/>

Advising resources for students are available here:

<http://advising.osu.edu>

Copyright for instructional materials

The materials used in connection with this course may be subject to copyright protection and are only for the use of students officially enrolled in the course for the educational purposes associated with the course. Copyright law must be considered before copying, retaining, or disseminating materials outside of the course.

Statement on Title IX

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources. If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Commitment to a diverse and inclusive learning environment

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Land Acknowledgement

We would like to acknowledge the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I/We want to honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.

More information on OSU's land acknowledgement can be found here:

<https://mcc.osu.edu/about-us/land-acknowledgement>

Your mental health

As a student you may experience a range of issues that can cause barriers to learn, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. No matter where you are engaged in distance learning, The Ohio State University's Student Life Counseling and Consultation Service (CCS) is here to support you. If you find yourself feeling isolated, anxious or overwhelmed, on-demand resources are available at go.osu.edu/ccsondemand. You can reach an on-call counselor when CCS is closed at 614- 292-5766, and 24-hour emergency help is also available through the 24/7 National Prevention Hotline at 1-800-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

ACCESSIBILITY ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Requesting accommodations

The university strives to make all learning experiences as accessible as possible. If you anticipate or experience academic barriers based on your disability including mental health, chronic or temporary medical conditions, please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. **SLDS contact information:** slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Accessibility of course technology

This online course requires use of CarmenCanvas (Ohio State's learning management system) and other online communication and multimedia tools. If you need additional services to use these technologies, please request accommodations with your instructor.

- Canvas accessibility (go.osu.edu/canvas-accessibility)
- Streaming audio and video
- CarmenZoom accessibility (go.osu.edu/zoom-accessibility)
- Collaborative course tools

COURSE SCHEDULE

Refer to the Carmen course for up-to-date assignment due dates.

Week	Dates	Topics, Readings, Assignments, Deadlines
1	8/25	Introduction to Course and History of Criminology

Week	Dates	Topics, Readings, Assignments, Deadlines
	8/27	<p>Read: Textbook: Crime and Criminology (pp. 1-34)</p> <p>Article: Sterk-Elifson C. Just for Fun?: Cocaine Use among Middle-Class Women. <i>Journal of Drug Issues</i>. 1996;26(1):63-76.</p>
2	9/2	<p>Measuring Crime Trends and Patterns</p> <p>Read: Textbook: Nature and Extent of Crime (pp. 35-79)</p>
	9/4	<p>Article: Welch K. Black Criminal Stereotypes and Racial Profiling. <i>Journal of Contemporary Criminal Justice</i>. 2007;23(3):276-288.</p> <p>Complete: Homework #1</p>
3	9/9	<p>Theories of Victimization</p> <p>Assignments:</p> <p>Watch: Frontline: Prison State (58 minutes, available on Carmen)</p> <p>Read: Textbook: Victims and Victimization (pp. 80-99)</p>
	9/11	<p>Article: Leah E. Daigle, Tricia Johnston, Andia Azimi & Shanna N. Felix (2019) Violent and sexual victimization among American and Canadian college students: Who is more at risk and are the risk factors invariant?, <i>Journal of School Violence</i>, 18:2, 226-240,</p>
4	9/16	<p>Nature of Victimization and Caring for Victims</p> <p>Assignments:</p> <p>Read: Textbook: Victims and Victimization (pp. 100-131)</p>
	9/18	<p>Article: Zoann K. Snyder (2009) Keeping Families Together: The Importance of Maintaining Mother-Child Contact for Incarcerated Women, <i>Women & Criminal Justice</i>, 19:1, 37-59,</p>
5	9/23	<p>Choice Theory: Evolution & Key Concepts</p> <p>Assignments:</p>

Week	Dates	Topics, Readings, Assignments, Deadlines
		<p>Read: Textbook: Rational Choice Theory(pp 132-151)</p> <p>Article: Copes, Heith and Michael Cherbonneau. 2006. "The Key to Auto Theft: Emerging Methods of Auto Theft from the Offenders' Perspective," British Journal of Criminology 46:917-934.</p>
	9/25	Complete: Exam 1
6	9/30	<p><u>Deterrence and Incapacitation</u></p> <p>Assignments:</p> <p>Read: Textbook: Rational Choice Theory (pp. 152-171)</p>
	10/2	<p>Article: Anthony A. Braga, Pulling levers focused deterrence strategies and the prevention of gun homicide, Journal of Criminal Justice, Volume 36, Issue 4, 2008, Pages 332-343.</p>
7	10/7	<p><u>Social Disorganization and Strain Theory</u></p> <p>Assignments:</p> <p>Read: Textbook: Social Structure Theory (pp.172-194)</p>
	10/9	<p><u>Theory: Cultural Deviance, Underclass, Social Learning, and Social Control</u></p> <p>Assignments:</p> <p>Read: Textbook: Social Structure Theory (pp.195-201)</p>
8	10/14	<p>Textbook: Social Process Theories (pp 202-222)</p>
	10/16	<p>Article: Mark Pogrebin, Paul B. Stretesky, N. Prabha Unnithan & Gerry Venor (2006) Retrospective Accounts of Violent Events by Gun Offenders, Deviant Behavior, 27:4, 479-501,</p> <p>Article: Contreras, Randol. 2015."Becoming a Stickup Kid" Contexts 14(4) 20-25.</p> <p>Complete: Quiz #2</p>
9	10/21	<p><u>Risk Factors</u></p> <p>Assignments:</p> <p>Textbook: Violent Crime (pp. 223-261)</p>

Week	Dates	Topics, Readings, Assignments, Deadlines
	10/23	<p>Article: Tuerkheimer, Deborah. 2016. "Affirmative Consent," <i>Journal of Criminal Law</i> 2: 441-468.</p> <p>Complete: Exam #2</p>
10	10/28	<p>Types of Crime: Murder, Assault, AND Robbery</p> <p>Assignments:</p> <p>Read: Textbook: Violent Crime (pp. 262-282)</p>
	10/30	<p>Article: Zeoli, AM, Paruk, JK. Potential to prevent mass shootings through domestic violence firearm restrictions. <i>Criminol Public Policy</i>. 2020; 19: 129- 145.</p>
11	11/4	<p>Types of Crime: Prostitution and Pornography</p> <p>Assignments:</p> <p>Read: Textbook: Public Order Crimes (pp.283-319)</p>
	11/6	<p>Article: Rochelle L. Dalla (2000) Exposing the "pretty woman" myth: A qualitative examination of the lives of female streetwalking prostitutes, <i>The Journal of Sex Research</i>, 37:4, 344-353,</p>
12	11/11	<p>Types of Crime: Substance Abuse</p> <p>Assignments:</p> <p>Read: Textbook: Public Order Crimes (pp.320-351)</p>
	11/13	<p>Article: Benson, J. S., & Decker, S. (2010). The organizational structure of international drug smuggling. <i>Journal of Criminal Justice</i>, 38(2), 130-138.</p>
13	11/18	<p>Complete: Homework #3</p>
	11/20	<p>Types of Crime: Larceny, Bad Checks, Burglary and Blue, White and Green Collar Crimes</p> <p>Assignments:</p>

Week	Dates	Topics, Readings, Assignments, Deadlines
		Read: Textbook: Economic Crimes
14	11/27	<p style="text-align: center;"><u>Crime Prevention</u></p> <p style="text-align: center;">Assignments:</p> <p>Article: Paul Cromwell & Quint Thurman (2003) the devil made me do it: use of neutralizations by shoplifters, <i>Deviant Behavior</i>, 24:6, 535-550</p> <p>Article: Lasky, N., Fisher, B. & Jacques, S. 'Thinking thief' in the crime prevention arms race: Lessons learned from shoplifters. <i>Secur J</i> 30, 772-792 (2017)</p>
15	11/29-12/5	<p style="text-align: center;"><u>Course Wrap Up</u></p> <p style="text-align: center;">Assignments:</p> <p style="text-align: center;">Complete: Writing Assignment</p>

FINAL EXAM – AVAILABLE WEDNESDAY, DEC. 8 AT 12:01 A.M. AND MUST BE COMPLETED BY 11:59 P.M.



Sociology 3410 Criminology [AU20]

Wed. 9:35-10:55 and DL, RPAC rm B255

Instructor: Dr. Debbie Wilson

Email: wilson.1028@osu.edu

Office: 244b Townshend Hall

Phone: (614) 292-1386

Office hrs via Zoom: Mon & Fri 9:00 am -10:30 am

Course Description:

The purpose of this course is to provide students with an understanding of the field of criminology. The first portion examines the origins of criminology and early theoretical propositions. Next, the frequency of crime, methods used to gather crime statistics and reliability issues will be discussed. Trends in crime, factors affecting crime, characteristics of crime victims and victimization theories will be explored. The second portion explores theories of crime causation and prevention efforts. More specifically, we will examine how individual choices, socialization experiences, and our social structure affect criminal behavior. Students are expected to understand and apply theoretical concepts to real world examples. The final segment focuses on crime typologies, including: violent, property, and public order offenses. The nature and extent of these offenses, theories that explain specific offenses, and policy implications generated by research will be examined. Throughout the course an effort will be made to relate social science theory and research to practical applications.

Course Goals and Expected Learning Outcomes:

Upon completion of the course, students should be able to:

- Describe the evolution of criminology as an academic discipline [origin to present]
- Understand the methods used and problems encountered measuring crime.
- Explain the factors that impact crime and victimization along with historical trends.
- Discuss and evaluate individual, social structural and social process theories of crime causation.
- Analyze and devise theoretically based crime prevention programs and policies for violent, property and public order offenses.

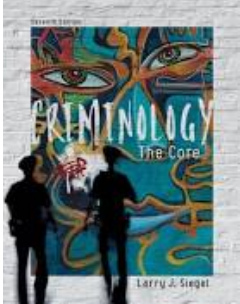
Mode of Delivery & Safety Measures:

This course is designed as a traditional hybrid and will be presented 50% in person and 50% online. Students will listen to one pre-recorded lecture and attend one in person lecture [Wednesday] per week. Quizzes and exams will be taken in class. As per University policy, **face masks** must be worn in indoor settings, including classrooms. Accountability measures will be in

place for those who refuse to abide by required health and safety guidelines. **Attendance** will be taken each class period and students must sit in **assigned seats** to facilitate contact tracing.

Required Readings:

1. Text



Criminology: The Core, 7th Edition (2019)
 Author: Larry Siegel: Cengage Publication
 ISBN: 978-1337-55771-9

Students have several options for access – choose 1

- Bookstore: Paperback or E-text version
- Direct E-Text Purchase through Cengage
- Online Purchase or Rental [Amazon, VitalSource, etc]

2. Additional Readings [Posted on Canvas]

Components of Course Grade:

Exams: There are three in class, non-comprehensive exams worth 80 points each. Students are responsible for all assigned readings and supplemental material covered in lecture. The exam questions will cover material only presented in lecture, material only discussed in the readings, and material presented in videos/clips. The exams will consist of multiple choice and short essay questions.

Quizzes: There are two in class, short answer quizzes worth 20 points each. The material covered on each quiz will be announced during the class meeting prior to the quiz. Each quiz will cover lecture material along with assigned reading.

Make Up Policy: Students absent for reasons of serious illness or family emergency must: notify me before the quiz/exam (e-mail or voicemail) and furnish documentation of the reason for the absence (doctor's note, obituary, etc). Failure to comply with both conditions will result in a grade of 0. The questions and format of the make-up may differ from the quiz/exam.

Homeworks: There will be three homework assignments worth a total of 50 points. The first will involve collecting and analyzing crime data. The other two will be essay in nature. Students must apply theoretical principles and demonstrate critical thinking skills to specific prompts. All sources used in responses must be fully cited. Failure to do so constitutes plagiarism.

Final Writing Assignment: The final writing assignment is worth 20 points. Students will write a critical analysis of opposing viewpoints on a course related topic.

Late Policy: Homework and writing assignments that are submitted after the due date/time are subject to a late penalty of 10% per day. After three days the homework / assignment will not be accepted.

Credit hours and work expectations: This is a **3-credit-hour course**. According to [Ohio State policy](#), students should expect around 3 hours per week of time spent on direct instruction in addition to 6 hours of homework (reading, assignment preparation, etc.) to receive a grade of (C) average.

Grades:

Distribution of Points

Exams : 240 pts
 Quizzes: 40 pts
 Homeworks 50 pts
 Final Assign: 20 pts

Total: 350 pts (100%)

Grading Scale

A	93-100%	C+	77-79%
A-	90-92%	C	73-76%
B+	87-89%	C-	70-72%
B	83-86%	D+	67-69%
B-	80-82%	D	60-66%
		E	less than 60%

Class Policies:

- Class attendance is expected and will be taken at the beginning of class. You should read the assigned material prior to class and come prepared to discuss it. Typically, those who do not attend regularly do not perform well in the course.
- Students are responsible for securing class notes and announcements missed due to an absence. It is imperative that you identify one or more students to serve as a note buddy.
- **Cell phone** usage is **prohibited** during class for all purposes.
- Please be considerate and respectful of your fellow classmates as they may hold diverse opinions on the topics discussed.
- Students are expected to listen to the recorded lecture each week.
- The **syllabus** and all **graded course components** are **subject to change** due to unforeseen circumstances. If the course transitions to fully online during the semester due to COVID-19, the nature and points assigned to course components may change. A shift will also likely result in the postponement of exam 3 to December.
- All written assignments should be your own original work. Students may **not collaborate** and submit nearly identical work. In general, you are prohibited in university courses from turning in work from a past class to your current class, even if you modify it.

Instructor Response Time:

- **Grading and feedback** should be provided within **7 days** of the task.
- **Email:** Please use osu email **[not canvas]**. I will reply within **24 hours** tn school days.

Ohio State's Academic Integrity Policy:

Academic integrity is essential to maintaining an environment that fosters excellence in teaching, research, and other educational and scholarly activities. Thus, The Ohio State University and the Committee on Academic Misconduct (COAM) expect that all students have read and understand the university's [Code of Student Conduct](#), and that all students will complete all academic and scholarly assignments with fairness and honesty. Students must recognize that failure to follow the rules and guidelines established in the university's *Code of Student Conduct* and this syllabus may constitute "Academic Misconduct."

The Ohio State University's *Code of Student Conduct* (Section 3335-23-04) defines academic misconduct as: "Any activity that tends to compromise the academic integrity of the university or subvert the educational process." Examples of academic misconduct include (but are not limited to) plagiarism, collusion (unauthorized collaboration), copying the work of another student, and possession of unauthorized materials during an examination. Ignorance of the university's *Code of Student Conduct* is never considered an excuse for academic misconduct, so I recommend that you review the *Code of Student Conduct* and, specifically, the sections dealing with academic misconduct.

If I suspect that a student has committed academic misconduct in this course, I am obligated by university rules to report my suspicions to the Committee on Academic Misconduct. If COAM determines that you have violated the university's *Code of Student Conduct* (i.e., committed academic misconduct), the sanctions for the misconduct could include a failing grade in this course and suspension or dismissal from the university.

If you have any questions about the above policy or what constitutes academic misconduct in this course, please contact me.

Other sources of information on academic misconduct (integrity) to which you can refer include:

- The Committee on Academic Misconduct web pages ([COAM Home](#))
- *Ten Suggestions for Preserving Academic Integrity* ([Ten Suggestions](#))
- *Eight Cardinal Rules of Academic Integrity* (www.northwestern.edu/uacc/8cards.htm)

Diversity:

The Ohio State University affirms the importance and value of diversity in the student body. Our programs and curricula reflect our multicultural society and global economy and seek to provide opportunities for students to learn more about persons who are different from them. We are committed to maintaining a community that recognizes and values the inherent worth and dignity of every person; fosters sensitivity, understanding, and mutual respect among each member of our community; and encourages each individual to strive to reach his or her own potential. Discrimination against any individual based upon protected status, which is defined as age, color, disability, gender identity or expression, national origin, race, religion, sex, sexual orientation, or veteran status, is prohibited.

Title IX Statement:

All students and employees at Ohio State have the right to work and learn in an environment free from harassment and discrimination based on sex or gender, and the university can arrange interim measures, provide support resources, and explain investigation options, including referral to confidential resources.

If you or someone you know has been harassed or discriminated against based on your sex or gender, including sexual harassment, sexual assault, relationship violence, stalking, or sexual exploitation, you may find information about your rights and options at titleix.osu.edu or by contacting the Ohio State Title IX Coordinator at titleix@osu.edu. Title IX is part of the Office of Institutional Equity (OIE) at Ohio State, which responds to all bias-motivated incidents of harassment and discrimination, such as race, religion, national origin and disability. For more information on OIE, visit equity.osu.edu or email equity@osu.edu.

Your Mental Health:

As a student you may experience a range of issues that can cause barriers to learning, such as strained relationships, increased anxiety, alcohol/drug problems, feeling down, difficulty concentrating and/or lack of motivation. These mental health concerns or stressful events may lead to diminished academic performance or reduce a student's ability to participate in daily activities. The Ohio State University offers services to assist you with addressing these and other concerns you may be experiencing. If you find yourself feeling isolated, anxious or overwhelmed, please know that there are resources to help: ccs.osu.edu. You can reach an on-call counselor when CCS is closed at (614) 292-5766 and 24 hour emergency help is also available through the 24/7 National Prevention Hotline at 1-(800)-273-TALK or at suicidepreventionlifeline.org. The Ohio State Wellness app is also a great resource available at go.osu.edu/wellnessapp.

Requesting Accommodations for Students with Disabilities:

The university strives to make all learning experiences as accessible as possible. In light of the current pandemic, students seeking to request COVID-related accommodations may do so through the university's [request process](#), managed by Student Life Disability Services. If you anticipate or experience academic barriers based on your disability (including mental health, chronic, or temporary medical conditions), please let me know immediately so that we can privately discuss options. To establish reasonable accommodations, I may request that you register with Student Life Disability Services. After registration, make arrangements with me as soon as possible to discuss your accommodations so that they may be implemented in a timely fashion. SLDS contact information: slds@osu.edu; 614-292-3307; 098 Baker Hall, 113 W. 12th Avenue.

Student Illness or Absence:

In the event you must quarantine because of exposure to someone diagnosed with COVID-19 or you are feeling ill with COVID-19 symptoms, you still will be able to make progress in this class. Please contact your instructor.

Instructor Illness or Absence:

If the instructor is quarantined or is experiencing respiratory symptoms but is well enough to teach, the lecture material will be made available in an alternative format. If the in-person sessions are moved online to Zoom, you will be notified via email the day before class meets.

Health and Safety Requirement:

All students, faculty and staff are required to comply with and stay up to date on all university safety and health guidance (<https://safeandhealthy.osu.edu>), which includes following university mask policies and maintaining a safe physical distance at all times. Non-compliance will be warned first and disciplinary actions will be taken for repeated offenses.” (Updated: Aug. 14, 2020)

Campus Closure:

Should The Ohio State University Main Campus move to full online instruction due to closure, the instructor will email you with directions for how to proceed with the course.

Course Technology:

For help with Carmen and other technology issues, contact the IT Service Desk. Standard support hours are available at ocio.osu.edu/help/hours, and for urgent issues is available 24/7.

- **Carmen:**
 - Carmen, Ohio State’s Learning Management System, will be used to host materials and activities throughout this course. To access Carmen, visit [Carmen.osu.edu](https://carmen.osu.edu). Log in to Carmen using your name.# and password. If you have not setup a name.# and password, visit my.osu.edu.
 - The help guides can be found at <https://resourcecenter.odee.osu.edu/carmen>

- **Carmen Zoom:**
 - Office hours will be held through Ohio State’s conferencing platform, Carmen Zoom. [Carmen Zoom](#) help guide link.
 - Students may use the audio and video functions if a webcam and microphone are available. If not, there is still a chat function within Carmen Zoom for the student to live chat with the professor or TA in the virtual office hours room.

- **Turnitin:**
 - Students at The Ohio State University are accountable for the integrity of the work they submit. Therefore, you should be familiar with the guidelines provided by the [Committee on Academic Misconduct \(COAM\)](#) and [Section A of OSU's Code of Student Conduct](#) in order to meet the academic expectations concerning appropriate documentation of sources. In addition, OSU has made Turnitin, a learning tool and plagiarism prevention system, available to instructors. For this class, you will submit your papers to Turnitin from Carmen. When grading your work, I will interpret the originality report, following [Section A of OSU's Code of Student Conduct](#) as appropriate. For more information about Turnitin, please see [the vendor's guide for students](#). Note that submitted final papers become part of the OSU database.

- **Self-Service and Chat support:** ocio.osu.edu/help
- **Phone:** 614-688-4357(HELP)
- **TDD:** 614-688-8743
- **Email:** servicedesk@osu.edu

READING SCHEDULE

The following **required** readings should be completed for each topic **before** the scheduled class. **Failure to read prior** to class may make the lectures **difficult to follow**. Based on class progress and outside circumstances, **modifications** to the course schedule may be made as needed. Changes in the syllabus will result in changes to the **modules**. The bolded dates are Wednesday – In Person meetings.

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
August 26th	Introduction	None
August 28 th	History of Criminology, Models, Ethical Issues <u>Text</u> : Crime and Criminology <u>Article</u> : Just for Fun: Cocaine Use Among M/C Women	CH 1 pgs 4-16, 24-25 Canvas
September 2nd	Measuring Crime and Trends <u>Text</u> : Nature and Extent of Crime	CH 2 pgs 32-46
September 4 th	Crime Patterns <u>Text</u> : Nature and Extent of Crime <u>Article</u> : Black Criminal Stereotypes & Racial Profiling Homework #1 Due at 9:35 am	pgs 47-56 Canvas
September 9th	Quiz #1 <u>Video</u> : Frontline: Prison State	
September 11 th	Theories of Victimization <u>Text</u> : Victims and Victimization <u>Article</u> : Violent & Sexual Victimization Among U.S. and Canadian College Students	CH 3 pgs 66-71, 78-84 Canvas
September 16th	Nature of Victimization and Caring for Victims <u>Text</u> : Victims and Victimization <u>Article</u> : Keeping Families Together: The Importance Of Maintaining Mother Child Contact for Incarcerated Women	pgs 72-77, 84-90 Canvas
September 18 th	Catch up and Review	
September 23rd	Exam 1	
September 25 th	Choice Theory: Evolution & Key Concepts <u>Text</u> : Rational Choice Theory <u>Article</u> : The Key to Auto Theft	CH 4 pgs 100-113 Canvas

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
September 30 th	Deterrence and Incapacitation <u>Text</u> : Rational Choice Theory <u>Article</u> : Warehouse Prison	pgs 114-122 Canvas
October 2 nd	Social Disorganization and Strain Theory <u>Text</u> : Social Structure Theory	CH 6 pgs 172-191
October 7 th	Cultural Deviance & Underclass Theory <u>Text</u> : Social Structure Theory <u>Article</u> : Becoming a Stickup Kid Quiz #2	pgs 192-200 Canvas
October 9 th	Social Learning & Social Control Theory <u>Text</u> : Social Process Theories <u>Article</u> : Retrospective Accounts of Violent Events by Gun Offenders	CH 7 pgs 213-230 Canvas
October 14 th	Social Control & Social Reaction Theory <u>Text</u> : Social Process Theories Homework #2 Due 9:35 am	pgs 230-237
October 16 th	Catch Up and Review	
October 21 st	Exam 2	
October 23 rd	Risk Factors - Rape <u>Text</u> : Violent Crime <u>Article</u> : Affirmative Consent	CH 10 pgs 320-334 Canvas
October 28 th	Murder, Assault & Robbery <u>Text</u> : - Violent Crime <u>Article</u> : Potential to Prevent Mass Shootings	pgs 334-349 Canvas
October 30 th	Prostitution and Pornography <u>Text</u> : Public Order Crimes <u>Article</u> : Exposing the Pretty Woman Myth	CH 13 pgs 446-464 Canvas

<u>DATE</u>	<u>TOPIC</u>	<u>ASSIGNMENT</u>
November 4 th	Substance Abuse <u>Text</u> : Public Order Crimes <u>Article</u> : Myth of Org of Intl Drug Smugglers	pgs 464-479 Canvas
November 6 th	Videos Homework #3 [Due 11-7-20 at noon / 12:00 pm]	
November 11 th	Veteran's Day – No Class	
November 13 th	Larceny, Bad Checks, Burglary <u>Text</u> : Economic Crimes	CH 12 pgs 406-414
November 18 th	Exam 3	
November 20 th	Blue, White and Green Collar <u>Text</u> : Economic Crimes	pgs 415-435
November 25 - 27	Thanksgiving – No Class	
December 2 nd	Property Crime Prevention <u>Article</u> : The Devil Made Me Do It <u>Article</u> : Thinking Thief	Canvas Canvas
December 4 th	Course Wrap Up Writing Assignment Due at 9:35 am	

Distance Approval Cover Sheet

For Permanent DL/DH Approval | College of Arts and Sciences

Course Number and Title: **Sociology 3410, Criminology**

Carmen Use

Please consider using [ASC's distance learning course template](https://teaching.resources.osu.edu/teaching-topics/carmen-common-sense-best-practices). For more on use of Carmen: <https://teaching.resources.osu.edu/teaching-topics/carmen-common-sense-best-practices>

A Carmen site will be created for the course, including a syllabus and gradebook at minimum. **Yes**

If no: Enter additional details if you responded no...

Syllabus

Proposed syllabus uses the ASC distance learning syllabus template, includes boilerplate language where required, as well as a clear description of the technical and academic support services offered, and how learners can obtain them. **Yes**

Syllabus is consistent and is easy to understand from the student perspective. **Yes**

Syllabus includes a schedule with dates and/or a description of what constitutes the beginning and end of a week or module. **Yes**

If there are required synchronous sessions, the syllabus clearly states when they will happen and how to access them. **Yes**

Additional comments (optional):
This class is completely asynchronous

Instructor Presence

For more on instructor presence: <https://teaching.resources.osu.edu/teaching-topics/online-instructor-presence>

Students should have opportunities for regular and substantive academic interactions with the course instructor. Some ways to achieve this objective:

- Regular instructor communications with the class via announcements or weekly check-ins
- Instructional content, such as video, audio, or interactive lessons, that is visibly created or mediated by the instructor
- Regular participation in class discussion, such as in Carmen discussions or synchronous sessions
- Regular opportunities for students to receive personal instructor feedback on assignments



Please comment on this dimension of the proposed course (or select/explain methods above):
 While this course is completely asynchronous, there are many opportunities for students to hear from and interact with the instructor. The instructor will upload weekly videos, as well as do weekly check ins over Canvas. Additionally, the instructor is available over zoom office hours, and email.

Delivery Well-Suited to DL/DH Environment

Technology questions adapted from the [Quality Matters](#) rubric. For information about Ohio State learning technologies: <https://teaching.resources.osu.edu/toolsets>

The tools used in the course support the learning outcomes and competencies. **Yes**

Course tools promote learner engagement and active learning. **Yes**

Technologies required in the course are current and readily obtainable. **Yes**

Links are provided to privacy policies for all external tools required in the course. **Yes**

Additional technology comments:

Enter any additional comments about course technology...

Which components of this course are planned for synchronous delivery and which for asynchronous delivery? (For DH, address what is planned for in-person meetings as well.)

This course will be completely asynchronous, with optional synchronous office hours

If you believe further explanation would be helpful, please comment on how course activities have been adjusted for distance learning:

Enter comments...

Workload Estimation

For more information about calculating online instruction time: [ODEE Credit Hour Estimation](#)

Course credit hours align with estimated average weekly time to complete the course successfully. **Yes**

Course includes direct (equivalent of "in-class") and indirect (equivalent of "out-of-class") instruction at a ratio of about 1:2. **Yes**

Provide a brief outline of a typical course week, categorizing course activities and estimating the approximate time to complete them or participate:

The typical course week will include watching lecture videos uploaded by the instructor (1-2 hours), complete readings (2-3 hours), complete any other assignments (2-4 hours, depending on the week).

In the case of course delivery change requests, the course demonstrates comparable rigor in meeting course learning outcomes. **Yes**

Accessibility

For more information or a further conversation, contact the [accessibility coordinator](#) for the College of Arts and Sciences. For tools and training on accessibility: [Digital Accessibility Services](#)

Instructor(s) teaching the course will have taken Digital Accessibility training (starting in 2022) and will ensure all course materials and activities meet requirements for diverse learners, including alternate means of accessing course materials when appropriate. **Yes**

Information is provided about the accessibility of all technologies required in the course. All third-party tools (tools without campus-wide license agreements) have their accessibility statements included. **Yes**

Description of any anticipated accommodation requests and how they have been/will be addressed. The key anticipation requests will likely be for time extensions on quizzes and exams. All requests for that will be accommodated. Any other accommodations will be fulfilled, and if the instructor has any questions about how best to do that, they will contact the SLDS office.

Additional comments:

Enter any additional comments about accessibility...

Academic Integrity

For more information: <https://go.osu.edu/teaching-resources-academic-integrity>

The course syllabus includes online-specific policies about academic integrity, including specific parameters for each major assignment: **Yes**

Assignments are designed to deter cheating and plagiarism and/or course technologies such as online proctoring or plagiarism check or other strategies are in place to deter cheating: **Yes**

Additional comments:

Assignments include details on how to avoid plagiarism, as well as written assignments will be ran through Turnitin, which is stated in the syllabi as well.

Frequent, Varied Assignments/Assessments

For more information: <https://teaching.resources.osu.edu/teaching-topics/designing-assessments-student>

Student success in online courses is maximized when there are frequent, varied learning activities. Possible approaches:

- Opportunities for students to receive course information through a variety of different sources, including indirect sources, such as textbooks and lectures, and direct sources, such as scholarly resources and field observation
- Variety of assignment formats to provide students with multiple means of demonstrating learning
- Opportunities for students to apply course knowledge and skills to authentic, real-world tasks in assignments

Comment briefly on the frequency and variety of assignment types and assessment approaches used in this course (or select methods above):

Students will learn through a variety of methods, including lecture videos, readings, assigned films, and written assignments.

Community Building



For more information: <https://teaching.resources.osu.edu/teaching-topics/student-interaction-online>

Students engage more fully in courses when they have an opportunity to interact with their peers and feel they are part of a community of learners. Possible approaches:

- Opportunities for students to interact academically with classmates through regular class discussion or group assignments
- Opportunities for students to interact socially with classmates, such as through video conference sessions or a course Q&A forum
- Attention is paid to other ways to minimize transactional distance (psychological and communicative gaps between students and their peers, instructor, course content, and institution)

Please comment on this dimension of the proposed course (or select methods above):

Students will have the option to interact with each other through course Q and A and introductory boards.

Transparency and Metacognitive Explanations

For more information: <https://teaching.resources.osu.edu/teaching-topics/supporting-student-learning-your>

Students have successful, meaningful experiences when they understand how the components of a course connect together, when they have guidance on how to study, and when they are encouraged to take ownership of their learning. Possible approaches:

- Instructor explanations about the learning goals and overall design or organization of the course
- Context or rationale to explain the purpose and relevance of major tasks and assignments
- Guidance or resources for ancillary skills necessary to complete assignments, such as conducting library research or using technology tools
- Opportunities for students to take ownership or leadership in their learning, such as by choosing topics of interest for an assignment or leading a group discussion or meeting
- Opportunities for students to reflect on their learning process, including their goals, study strategies, and progress
- Opportunities for students to provide feedback on the course

Please comment on this dimension of the proposed course (or select methods above):

Written assignments will provide opportunities for students to connect course learning with their own experiences. Additionally, all assignments will provide relevant information about how the assignment connects with course goals.

Additional Considerations



Comment on any other aspects of the online delivery not addressed above:

The course syllabus is clear and contains all required syllabus elements. However, the course does not appear to require student interaction or facilitate a community of learners. The course instructor should consider adjustments to the course to better address peer interaction and community building. – Jeremie Smith (Distance Education Coordinator)

Syllabus and cover sheet reviewed by _____ **Jeremie Smith** _____ on **7/27/21**

Additional resources and examples can be found on [ASC's Office of Distance Education](#) website.